## Rosary Primary School Term Overview

**Term:** 1  
**Grade Level:** Five  
**Teachers:** Vanessa Bogusz and Alison Marks

### School Focus: Making Jesus Real

#### Religious Education

**Prayer and Scripture**

- **Children will learn about:**
  - The Scriptures as a rich source for personal and communal prayer
  - Various kinds of prayer: thanksgiving, petition, praise, sorrow and adoration
  - How prayer is expressed in different ways through music, movement and meditation
  - Patterns of prayer and worship in different faith communities

- **Children will learn to:**
  - Use Scripture for prayer
  - Formulate oral and written prayers for different purposes
  - Incorporate music, movement and meditation in class prayer and liturgy
  - Describe patterns of prayer and worship in a different faith community

#### English

**Text Focus**
- To argue or persuade a case for or against a particular point of view

**Reading Strategies focus**
- Summarising and Paraphrasing, Self Questioning, Synthesising

**Grammar and Punctuation focus**
- Abstract Nouns
- Figurative Language: Metaphors, Similes, Onomatopoeia, Hyperbole

- NAPLAN revision and preparation

### Mathematics

**Topics**

- Identify and describe factors and multiples of whole numbers and use them to solve problems
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems
- Estimate, measure and compare angles using degrees. Construct angles using a protractor
- Compare 12- and 24-hour time systems and convert between them
- Pose questions and collect categorical or numerical data by observation or survey

- NAPLAN revision and preparation

### History

**How did an Australian colony develop over time and why?**

- **Students will understand that...**
  - Australia was established as a British colony.
  - People migrated to Australia from Europe and Asia

- **Students will know...**
  - The reasons for the establishment of British Colonies in Australia after 1800 were economic, political and social.
  - The reasons people migrated to Australia from Europe and Asia.

- **Students will be able to...**
  - Sequence historical people and events.
  - Use historical terms and concepts.
  - Identify questions to inform an historical inquiry.
  - Locate information related to inquiry questions in a range of sources.
  - Develop texts, particularly narratives and descriptions, which incorporate source materials.
  - Use a range of communication forms (oral, graphic, written) and digital technologies.
**Science and Technology**

**DESSERT SURVIVORS**

Students will understand that...

- Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena.
- Scientific understandings, discoveries and inventions are used to solve problems that directly affect people's lives.
- Scientific knowledge is used to inform personal and community decisions.

Students will know...

- Living things have structural features and adaptations that help them survive in their environment.

Students will be able to...

- Question and predict.
- Plan and conduct.
- Process and analyse data and information.
- Evaluate and communicate.

The use of Information Technology is integrated throughout all subject strands. This includes use of class computers, the computer lab and I-Pads.

**PDHPE/ARTS**

**Personal Development - PERSONAL IDENTITY**

Children will learn about:

- Factors that influence their self-esteem.
- How expectations of girls and boys, and men and women, can influence their choices, options and personal identity.

Children will learn to:

- Identify what a stereotype is.

**Health – HEALTHY FOOD HABITS**

Children will learn about:

- The factors that influence personal health choices (e.g., media, family, peers).
- How to distinguish between products that support their health & those that do not.
- Balanced eating habits and a variety of good food choices.
- Food for special occasions.
- Food handling and storage.

**PE - TENNIS**

Children will learn:

- How to control the ball.
- Forehand (Groundstroke and Volley).
- Backhand (Groundstroke and Volley).
- Serving and Returning skills and techniques.
- The basic rules for Game Play (Short court games).

**Swimming Carnival (Week 3)**

**Cross Country practice for Carnival (W2, Term 2)**

---

**WASHINGTON**

<table>
<thead>
<tr>
<th>Sport</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
<tr>
<td>Music</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
<tr>
<td>Indonesian</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
</tbody>
</table>

**PANAMA**

<table>
<thead>
<tr>
<th>Sport</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
<tr>
<td>Music</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
<tr>
<td>Indonesian</td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>TH</td>
<td>F</td>
</tr>
</tbody>
</table>

**Assembly**

5 Washington - Friday 22nd March 12:30pm in hall (Week 7)

**Liturgy**

- Friday 8th February – Opening School Mass (Week 1)
- Wednesday 13th February – Ash Wednesday Mass (Week 2)
- Thursday 11th March – Year Five Mass at ACU Chapel (Week 10)
- Holy Week Liturgies – Thursday March 28th (Week 8)
- Easter Prayer Celebrations – Tuesday 2nd April (Week 9)

**Excursions**

- Swimming Carnival – Tuesday 19th February (Week 3)
- Camp Wednesday 27th February to Friday 1st March (Week 4)

**Allergies**

A reminder that NO NUT PRODUCTS are to be brought into school.

Welcome BBQ and Parent Information Night – Thursday 14th February

**Learning Journeys** – Tuesday 9th April - 3:15 - 6:00pm