## Rosary Primary School
### Term Overview

<table>
<thead>
<tr>
<th>Term:</th>
<th>Grade Level:</th>
<th>Teachers:</th>
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<tbody>
<tr>
<td>ONE</td>
<td>Kindergarten</td>
<td>Julie Godfrey, Ann-Maree Smith, Trudy Grant</td>
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#### School Focus:
Making Jesus Real

#### Integrated Unit:
School Community

### Religious Education

**Students will learn about:**
- The Church’s call to be God’s family: a believing, welcoming, caring and celebrating community
- The school as part of God’s family
- The school within the parish

**Students will learn to:**
- Gather information about families
- Recall information about the local parish
- Explore the relationships between family, school and parish

### English

**Students will have the opportunity to:**
- Observe modelled writing and develop pre-writing skills
- Develop fine motor skills
- Learn letter formation
- Write simple narratives and recounts
- Be immersed in a range of imaginative and information texts
- Learn letter recognition and phonological awareness of the letters: Ss, Aa, Pp, Tt, Ll, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd, Gg, Oo, Uu, Ll, Ff, Bb, and Ww.
- Learn conventions of text (e.g. Left page before right, left to right and top to bottom, etc.)
- Be exposed to sight words
- Practice good listening and speaking behaviour and the importance of taking turns
- Practice skills such as eye contact, voice projection and volume during news
- Develop listening skills through following instructions, answering question, and retelling stories/information

### Mathematics

**Students will have the opportunity to:**
- Count forward and backward to/from 30
- Read and write numbers 0–10
- Represent and recognise numbers 10 using numerals, words, and symbols
- Learn attributes of measurement
- Use appropriate language when comparing and ordering objects (e.g. ‘the same’, ‘more than’, ‘less than’, ‘longer’, ‘shorter’, etc.)
**PDHPE**

**Physical Education -**

Students will be taught the following skills:

- Gross motor skills
- Explore and experiment with different ways of moving (Running, jumping, hopping, skipping, and leaping)
- Respond to music, stories, rhythms, moods, and feelings to create movement and patterns
- Move with control varying directions, speed, and exploring space
- Explore actions of different body parts
- Learn that physical activity uses energy
- Link movement to form simple dances

**Health & Personal Development -**

Students will have the opportunity to:

- Learn good personal hygiene practices
- Learn ways to protect themselves from the sun

**Science and Technology**

Students will be learning about Earth and Space Science in a unit called "Weather in my World".

They will have the opportunity to:

- Observe and discuss daily and seasonal changes in our environment, including weather and its affect on everyday life.
- Learn the four different seasons (summer, autumn, winter, spring)
- Link the changes in the daily weather to the way we modify our behaviour and dress for different conditions
- Investigate how changes in the weather might affect animals and the environment

**Technology -**

Students will have the opportunity to:

- Use the Interactive White Board
- Visit the Computer Lab once a week
- Daily use of the computers outside the classrooms
- Use IPAD activities during Literacy and Numeracy groups

**Integrated Unit**

Students will have the opportunity to explore the following questions:

1. How can I be happy at school?
2. Who is in my class?
3. What do we do in our class?
4. Who is in my school?
5. What are the school rules at Rosary Primary School?
6. What would Rosary be like if there were no rules?
7. How can I look after my School?

The students will:

- Engage in learning about the school community which they have just become a part of.
- Examine school rules and be made aware of their role in upholding school and class behavioural expectations.
- Become familiarised with the members of their school community and examine the role each person fulfils in the Rosary School community.
### The Arts
Visual Arts is integrated across the following Programs: English, Religion and our Integrated unit.
Students will be taught the following skills:

- Proper use of scissors
- Scrunching and rolling paper
- Tearing and cutting paper with linear control
- Use line, shape and colour in representational and expressive manner in drawings and paintings.

### Homework
**Reading**
Your child will bring three readers home each Monday. They will need to be returned each Friday. You can support your child’s learning by reading with them every day.

**Sight words**
Your child will bring home a set of sight words to learn.
Locating and identifying sight words is an important part of your child’s reading progress. We will provide a different activity each week for you and your child.

**News**
Students will receive a news grid with a selection of topics which are related to what is being taught at school. Students may choose a different topic each week. This term we are focusing on speaking with a clear audible voice in front of the class.

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<td>Music</td>
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### Assembly
Kindergarten does not have any assemblies this term.

### Excursions/Incursions
Parents will be notified of any upcoming excursions.

### Parent Help
Literacy groups will begin in Week 6 on Tuesday, Wednesday and Thursday. These groups run from 9:15am to 10:00am. A roster will be available shortly and you are warmly invited to be a part of these sessions.

### Notes / School Hours
If your child is away from school for any reason, a signed note is required upon their return. Thank you for assisting us in this area.

### Provisions
Your child will need to bring the following to school:
- A box of tissues
- A packet of baby wipes
- A library bag every Tuesday
- A painting smock clearly labelled

### Allergies
Please be aware that we are a nut free school.

### Birthdays
We acknowledge the importance of birthdays and celebrate them in the classroom. At Rosary it is policy that we do not share food, so therefore please do not send in cakes or treats.