



Rosary Primary School

Term 2 Overview - Grade 2



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Explore:** Through inquiry based learning we acquire the skills to become critical thinkers who are flexible, creative lifelong learners.

Teachers: Liz Higgins, Elizabeth Fryar, Beth Toole, Nicole Nola

Religion

Students will learn that prayer is a powerful tool that invites us to build a relationship and communicate with God through Jesus. Through Jesus' example, his followers were inspired to spread God's word and many people, past and present; live Jesus' teachings through their actions. They will learn to identify and know simple prayers, traditional prayers and formal responses at Mass and recognise significant people, including Mary, the Mother of God, St Mary of the Cross MacKillop, Pope Francis, and explain how their actions inspire others.

English

Writing: Writing to inform with and without scaffolds
Students will learn a variety of spelling rules and strategies to support individual spelling from their written work. Grammar and punctuation will be based on writing texts to inform. Grammar and punctuation includes: review of nouns and verbs, proper nouns, connectives, present tense, full stops, capital letters, explanation mark and question mark.

Reading

Modelled, Shared, Guided and Independent reading activities. Strategies taught will include predicting and making connections to their experiences and environment.

Class novel study: 'Mr Stink' by David Walliams

Speaking and Listening: Students will present their own news items remembering important public speaking skills such as eye contact, body language and intonation. Students will complete impromptu speeches in class.

Maths

Number and Algebra: Recognise, model, represent and order numbers to at least 1000. Explore the connection between addition and subtraction. Solve simple addition and subtraction problems using a range of efficient mental and written strategies. Recognise and represent multiplication as repeated addition, groups and arrays. Describe patterns with numbers and identify missing elements. Count and order small collections of coins and notes. Tell the time to the quarter-hour, using the language of 'past' and 'to'. Use a calendar.

Measuring and Geometry: Recognise the features of three-dimensional objects. Compare the masses of objects using balance scales. Order shapes and objects using informal units. Identify and describe half/quarter turns.

Statistics and Probability: Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely/ unlikely' and identify some events as 'certain/impossible'. Collect, organise and represent data to make simple inferences. Make sense of collected information. Collect, organise and represent data to make simple inferences.

Science

Students will learn how living things grow, change and have offspring similar to themselves. They will learn that Science involves asking questions about, and describing changes in, objects and events. Students will learn to identify growth and changes from birth, recognise that living things have predictable characteristics at different stages of development. They will identify different characteristics of life stages in animals such as egg, caterpillar and butterfly and identify that all animals have offspring, usually with two parents.

Humanities and Social Sciences

The students will continue to learn to distinguish between the past, present and future and explore a range of sources about the past. They will identify and compare features of objects from the past and present. Students will deliberate and resolve what makes people and landmarks significant.

Technologies

Students will have the opportunity to use the Interactive White Board and computer programs such as Mathletics, and Typequick and use IPADS to support learning across the curriculum, particularly in Mathematics, English and The Arts.

Health and Physical Education

Health

Students will continue to investigate the concept of what health is and what food and activities make them healthy. They will continue to explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the roles, responsibilities and actions that they can apply to keep themselves and others' healthy and safe in the classroom.

Physical Education

Students will participate in Fitness training in preparation for the Cross Country Carnival and as part of the Sporting Schools Program, students will participate in a 4-week program lead by coaches from Tennis Canberra, learning basic tennis skills and game play.

Dance

'Footsteps' dance program.

The Arts

Visual Arts

Students will learn to observe a range of artworks, express opinions about what they like or dislike about artworks, explore details and characteristics of the environment and use and explore art techniques such as colour and line.

Dance

'Footsteps' dance program. Students will learn to use fundamental movement skills to develop technical skills when practising dance sequences.

Music

Students will explore sounds as they make music using tuned and untuned percussion instruments and voice. They will identify and develop an understanding of simple elements of rhythm and pitch when singing and playing a variety of songs.

Indonesian

Students will explore why questions are an important tool for helping us to get things done. They will discover what language they need to know to be able to function in the classroom using only Indonesian. For example, asking for items and helping others.

General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	Rome BEST Assembly: May 5 at 12:30pm. Dublin Assembly: May 12 at 12:30pm
Liturgy	Year 2 Prayer Celebration: Thursday May 18 at 10am ACU Chapel Rosary Community Family Mass: May 28 at 10 am Holy Rosary Church
Excursions	<i>Didjeribone Spectacular</i> : May 25 (Aboriginal performance)
Events	Cross Country Carnival, Dickson Oval, Monday May 15. School Photos: Friday June 2
Allergies	A reminder that no nut products are to be brought into school
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au