



# Rosary Primary School

## Term 2 Overview - Grade 5



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

**School Focus:** **Explore:** Through inquiry based learning we acquire the skills to become critical thinkers who are flexible, creative lifelong learners.

**Teachers:** Kath Watson and Beth Campton

### Religion

During this term, students will learn about God's love and life active in the world and God's call to reconciliation. They will also learn about the sacred stories of the indigenous people of our land. Students will learn to explore stories of God's presence in the Hebrew Scriptures, identify and describe Aboriginal ways of caring for the environment and research and identify issues related to reconciliation in Australia.

### English

#### **Text and Writing focus:**

Exposition (Persuasive) and Narrative

#### **Reading Strategies focus:**

Research based reading skills including summarising and paraphrasing, self-questioning, synthesising, re-reading and scanning.

#### **Grammar and Punctuation focus:**

Abstract Nouns, Adverbs, Adjectives, Metaphors, Similes, Onomatopoeia, Hyperbole, Writing Conventions

#### **Spelling:**

Effective Spelling Strategies – Sound, Meaning, Visual, Checking and Connecting strategies

#### **Speaking and Listening:**

Rostrum Public speaking competition

### Maths

#### **Number**

- Investigate patterns with fractions, decimals and whole numbers.
- Investigate multiplication and division using number sentences
- Create simple financial plans

#### **Statistics and Probability**

- Describe and interpret data
- Pose questions and collect data
- Investigate probabilities and represent using fractions.

#### **Measurement and Geometry**

- Compare and convert 12- and 24-hour times.
- Choose appropriate units of measurement for volume and capacity

### Science

#### **Physical Science – Light (Indonesian Program)**

Students will learn that light from a source forms shadows and how light can be absorbed, reflected and refracted.

Students will also develop an understanding of the fact that science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena.

### Humanities and Social Sciences

#### **History – How did an Australian colony develop over time and why?**

Students will investigate the development of the Australian colony including the reasons for the establishment of British Colonies in the 1800s and the reasons people migrated to Australia.

Students will develop historical skills such as sequencing people and events, using historical terms and concepts and locating information.

## Technologies

The use of Information Technology is integrated throughout all subject strands. This will be predominantly through the 1:1 BYOD iPad Program and will also be supported by the use of class computers and the computer lab.

### Health and Physical Education

#### Tennis

Students will participate in lessons run by Tennis Canberra as part of the Sporting Schools Program.

#### Cross Country

Students will focus on improving their running fitness including style, pacing and breathing.

***Cross Country Carnival – Monday, Week 4***

### Indonesian

Students will investigate Indonesian art and culture and demonstrate their learning by creating a display and an original artwork.

Year 5 will focus on wayang kulit (leather shadow puppets) and the Ramayana story.

### The Arts

#### Visual Arts

- Botanical drawing and painting – History/ Science integration
- First Impressions Landscape art – History integration
- Aboriginal Art – Religion/Geography integration.

#### Drama

Wakakirri

#### Dance (Integrated with Physical Education)

Students will participate in the Footsteps Dance Program, where they will aim to reach a level of competency in a variety of dances.

#### Music

Students will rehearse a range of unison and part music individually and in ensemble to develop music they sing and play. They will also participate in Wakakirri preparation.

## General Information

|                    | M                   | T                 | W                 | TH                  | F |
|--------------------|---------------------|-------------------|-------------------|---------------------|---|
| <b>Sport Days</b>  | <b>Both classes</b> |                   |                   | <b>Both classes</b> |   |
| <b>Library Day</b> |                     | <b>Panama</b>     | <b>Washington</b> |                     |   |
| <b>Indonesian</b>  |                     | <b>Washington</b> |                   | <b>Panama</b>       |   |
| <b>Music</b>       |                     | <b>Washington</b> | <b>Panama</b>     |                     |   |

|                        |   |
|------------------------|---|
| <b>Assembly</b>        | Performance Assembly – Friday 30 <sup>th</sup> of June, 12:30pm   |
| <b>Liturgy</b>         | Rosary Community Family Mass – Sunday 28 <sup>th</sup> of May, 10am   |
| <b>Excursions</b>      | National Museum of Australia – Tuesday 2 <sup>nd</sup> of May   |
| <b>Important Dates</b> | NAPLAN Testing – 9 <sup>th</sup> to 11 <sup>th</sup> of May<br>Mother's Day Stall – Friday 12 <sup>th</sup> of May<br>Cross Country Carnival - Monday 15 <sup>th</sup> of May at Dickson Playing Fields ( <b>Note the change in date and location</b> )<br>School Photos – Friday 2 <sup>nd</sup> of June |
| <b>Allergies</b>       | A reminder that no nut products are to be brought into school.  |
| <b>Attendance</b>      | When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au.   |

