



Rosary Primary School

Term 2 Overview - Kinder

TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Explore:** Through inquiry based learning we acquire the skills to become critical thinkers who are flexible, creative lifelong learners.

Teacher: Mrs Fiona Chapman

Religion

Students will be encouraged to develop a heightened awareness of their world and the love of God who created it. They will understand that God's love can be experienced through each other and creation. They will be able to describe events that indicate God's presence in others and they will create simple prayers of thanks and praise to show love.

English

Students will understand that texts can take many forms and have different purposes. They will understand that punctuation is a feature of written text and recognise how capital letters are used. Students will investigate syllables in spoken words and recognise the most common sound made by each letter of the alphabet. They will participate in speaking and listening situations and show understanding of appropriate listening behaviour. Students will navigate a text correctly and practise phrasing and fluency. They will monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge. Students will also create short texts to explore, record and report ideas and events using familiar words and their early writing knowledge.

Maths

Students will begin to use simple addition strategies to solve problems and investigate sharing items and scenarios. They will be introduced to language associated with mass and participate in experiential activities to develop their understanding of heavy and light. Students will continue counting forward and backward, and identifying numbers before and after, more than and less than and will focus on place value within the teen numbers. They will develop an understanding of the duration of time by investigating daily and weekly routines and compare the duration of events using everyday language. Students will also develop an awareness of the attributes of length and some of the language used to describe length.

Science

Students will investigate how daily and seasonal changes in our environment affect everyday life. They will participate in guided investigations, share their observations with others and use drawings to represent their observations and ideas.

Humanities and Social Sciences

Students will identify the places they live in and belong to and describe the features of these places. They will discuss how places provide people with their basic needs and discuss different ways they could contribute to caring for special places.

Technologies

Students will select materials to demonstrate how material properties are appropriate for particular designed solutions. They will also identify the roles for each member of a group when working collaboratively.

The Arts

Students will use singing, rhyme and movement activities to become aware of rhythm, beat and pitch (high and low notes).

Students will explore ideas, experiences, observations and imagination to create visual artworks. They will also use and experiment with different materials, techniques, technologies and processes to create art inspired by the artist Georgia O’Keeffe.

Indonesian

Students will explore how language connects us to others. They will investigate the words they need to know to be able to understand what the teacher is saying in Indonesian and find out how to ask the name of a new item or person.

Health and Physical Education

As part of the Sporting Schools Program students will participate in a 4-week program led by coaches from Tennis Canberra and learn basic tennis skills and game play. The students will also participate in a ten-week dance program lead by Footsteps Dance School. During these sessions the students will explore, improvise and organise ideas to make dance sequences using the elements of dance.

During Health, students will identify their abilities, talents and interests as learners and identify ways they can use their strengths to help themselves and others. Students will learn to describe how they feel when they are learning a new skill and what strategies they can use to persist until they are successful.

General Information

| | M | T | W | TH | F |
|--------------------|---|---|---|----|---|
| Sport Days | | | | | |
| Library Day | | | | | |
| Indonesian | | | | | |
| Music | | | | | |

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| Assembly | |
| Liturgy | Kinder Prayer Celebration- May 25 |
| Excursions | Botanic Gardens-May 10 |
| Important Dates | Mother’s Day Stall- May 12 Rosary Community Family Mass- May 28 School Photos- June 2 School Disco- June 2 |
| Allergies | A reminder that no nut products are to be brought into school. |
| Attendance | When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au. |