### Religious Education

**Children will learn about:**
- The Scriptures as a rich source for personal and communal prayer
- Various kinds of prayer: thanksgiving, petition, praise, sorrow and adoration
- How prayer is expressed in different ways through music, movement and meditation
- Patterns of prayer and worship in different faith communities

**Children will learn to:**
- Use Scripture for prayer
- Formulate oral and written prayers for different purposes
- Incorporate music, movement and meditation in class prayer and liturgy
- Describe patterns of prayer and worship in a different faith community

### English

**Text and Writing Focus:**
- Exposition (Persuasive) and Narrative.

**Reading Strategies focus**
- Summarising and Paraphrasing,
- Self Questioning, Synthesising, Re-reading,
- Scanning, Skimming, Predicting

**Grammar and Punctuation focus**
- Abstract Nouns, Adverbs, Adjectives
- Metaphors, Similes, Onomatopoeia, Hyperbole
- Writing Conventions

**Spelling**
- Effective Spelling Strategies – Sound, Meaning, Visual, Checking and Connecting strategies

### Mathematics

**Topics**
- Identify and describe factors and multiples of whole numbers and use them to solve problems
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems
- Estimate, measure and compare angles using degrees. Construct angles using a protractor
- Compare 12- and 24-hour time systems and convert between them
- Pose questions and collect categorical or numerical data by observation or survey

### History

**How did an Australian colony develop over time and why?**

**Students will understand that:**
- Australia was established as a British colony.
- People migrated to Australia from Europe and Asia

**Students will know:**
- The reasons for the establishment of British Colonies in Australia after 1800 were economic, political and social.
- The reasons people migrated to Australia from Europe and Asia.

**Students will be able to...**
- Sequence historical people and events
- Use historical terms and concepts
- Identify questions to inform an historical inquiry
- Locate information related to inquiry questions in a range of sources
- Develop texts, particularly narratives and descriptions, which incorporate source materials
- Use a range of communication forms (oral, graphic, written) and digital technologies
Science and Technology

Biological Science - ADAPTATIONS

Students will understand that:
- Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena.
- Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives.
- Scientific knowledge is used to inform personal and community decisions.

Students will know:
- Living things have structural features and adaptations that help them survive in their environment.

Students will be able to:
- Question and predict
- Plan and conduct
- Process and analyse data and information
- Evaluate and communicate

The Arts

Visual Arts

Portraiture and sketching – Washington and Panama themes
Botanical drawing and painting – History/Science integration

ICT

The use of Information Technology is integrated throughout all subject strands. This will be predominantly through the 1:1 BYOD iPad Program and will also be supported by the use of class computers and the computer lab.

PDHPE

Personal Development - PERSONAL IDENTITY

Children will learn about:
- factors that influence their self-esteem
- how expectations of girls and boys, and men and women, can influence their choices, options and personal identity

Children will learn to:
- Identify what a stereotype is

PE – TENNIS

Children will Learn:
- How to control the ball
- Forehand (Groundstroke and Volley)
- Backhand (Groundstroke and Volley)
- Serving and Returning skills and techniques
- The basic rules for Game Play (Short court games)

PE – CROSS COUNTRY

Children will revise:
- Running style - breathing and pacing
- Running fitness – building stamina

Swimming Carnival (Week 3)
Cross Country Carnival (Week 8)

WASHINGTON

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Liturgy

- Opening School Mass - Friday 6th February (Week 1)
- Ash Wednesday Mass – Wednesday 18th February (Week 3)
- Year 5 Mass at ACU Chapel Thursday 26th February (Week 4)

Excursions

- Museum of Australian Democracy – Wednesday 18th February (dep. after recess Week 3)
- National Museum of Australia – Wednesday 25th February (Week 4)
- Camp Wednesday 4th March to Friday 6th March (Week 5)
- Botanic Gardens (TBA)

Important Dates

- Swimming Carnival – Monday 16th February (Week 3)
- Welcome BBQ and Parent Information Night – Tuesday 17th February (Week 3)
- School Photos – Friday 13th March (Week 6)
- Cross Country Carnival – Friday 27th March (Week 8)
- Learning Journeys – Tuesday 7th April - 3:15 - 6:00pm (Week 10)

Allergies

A reminder that NO NUT PRODUCTS are to be brought into school