## Mathematics

**Students will have the opportunity to:**

- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Recognise, represent and order numbers to at least tens of thousands.
- Recall multiplication facts up to $10 \times 10$ and related division facts.
- Explore and describe number patterns resulting from performing multiplication.
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.
- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.
- Collect, collate and interpret data.
- Identify equivalent fractions and identify the connection between fractions and decimals.

## English

**Students will have the opportunity to:**

- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families and spelling generalisations.
- Strategies: sound of words, meaning of words, how words look.
- Checking to see if the word is correct, connecting the word with other words.
- Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives.
- Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases.
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.
- Plan, draft and publish written texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.
- Learning to edit.
- Write using clearly-formed joined letters, and develop increased fluency and automaticity.

## Religious Education

**Our unit this term is Jesus Commandment, Jesus Discipleship.**

(Knowing about what Jesus asks of us and following his example)

**Students will learn about:**

- Jesus sharing his Spirit with us.
- The use of our gifts to serve the community and to spread the Reign of God.
- Our challenge to reflect on the ways we respond to God’s love for us.

**Students will learn to:**

- Describe how the disciples experienced the Spirit of Jesus after his death and resurrection.
- Give reasons for belonging to a community of disciples.
- Identify people who live like Jesus.

## History

**Students will be given the opportunity to identify significant events and people and to pose relevant questions about world exploration and the impact it had on native peoples.**

**Students will have the opportunity to explore the following key inquiry questions:**

- Who were the great explorers up to the eighteenth century?
- What contact and exchanges did they have with the inhabitants of other continents?
**Science and Technology**

Students will be learning about forces. The major component of this work will be taken from the Primary Connections unit “Smooth Moves”.

**Students will have the opportunity to:**

- Explore the notion that forces can be exerted by one object on another through direct contact or from a distance.
- The children will be asked to make predictions, plan and carry out investigations and to record their findings in various ways.

**PDHPE**

**Physical Education**

Students will build running fitness in preparation for the Cross Country Carnival in Week 8 of this term.

Students will take part in a variety of cooperative games designed to enhance the fundamental motor skills, including catching, kicking, running, leaping and throwing.

**Health – Healthy Choices**

**Students will have the opportunity to explore:**

- How to distinguish between products that support their health and those that do not.
- Balanced eating habits and a variety of good food choices.
- Planning a meal based on healthy food choices.

**The Arts**

Visual Arts and Drama is integrated across the curriculum especially in the areas of our class city study and in History. The students will learn to:

- Portray subject matter in life like and symbolic ways in the Visual Arts.
- Interpret and respond to a range of artistic works identifying some of the skills, elements and techniques used to create, giving reasons for their interpretations and preferences.
- Explore different materials, techniques and processes to make 2D and 3D artistic works (e.g. explore proportion, perspective and composition).

Music is taught as a specialist subject by Mr O’Brien.

**Homework**

It is suggested that no more than 30 mins be spent on homework, four times a week. Below is a guide to possible activities. Parents should certainly exercise their own judgement regarding homework in relation to other out of school activities already undertaken by their son/daughter.

**Spelling** – The students will be given the opportunity to practise spelling words through spelling activities.

**Maths** – Mathletics

**Reading** – Students are expected to read for enjoyment for a recommended minimum of 15 minutes each day.

**Enrichment** – Opportunities for additional learning activities will be provided. This Term, children may be asked to gather information and to write a short Information Report to present to the class.

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**Liturgy**

Opening School Mass Friday, 6th February at 10 am, Holy Rosary Church
Ash Wednesday Mass, 18th February at 10 am, Holy Rosary Church
Year 4 Family Mass, Sunday 22nd February at 10am, Holy Rosary Church

**Excursions/Incursions**

Swimming Carnival – Monday 16th February
Cross Country – Friday 27th March

**Notes / School Hours**

If your child is late or leaving early, please complete and sign the slip at the front office.
If your child is away from school for any reason, a signed note is required upon their return. Thank you for assisting us in this area.