## Rosary Primary School Term Overview

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<th>Term: 1</th>
<th>Grade Level: 2</th>
<th>Teachers: Liz Higgins, Beth Toole &amp; Jodie Dawson</th>
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**BELIEVE** - We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition.

### Religious Education

**Church in the World: Faithful Church**

Students understand that through the Sacrament of Baptism we belong to a community of faith.

**Students will learn about:**
- Through the Sacrament of Baptism we become members of the Church.
- The signs and symbols of Baptism.
- The Church community listens and responds to the Good news of Jesus.

**Students will learn to:**
- Make connections between Baptism and belonging to a faith community.
- Investigate the Sacrament of Baptism.
- Identify when they themselves and others are living like Jesus.

### English

This term we will read a novel to the class. The book will be ‘Fantastic Mr Fox’ by Roald Dahl.

**Reading:**
- Students will participate in Modelled, Shared, Guided and Independent reading activities. Strategies taught will include predicting and making connections.

**Spelling:**
- Children will learn spelling rules using strategies such as; Look Say Cover Visualise Write Check (LSCVWC), syllabification, memory, mnemonics, identifying base words, segmenting words, word shapes, word sorts.

**Talking and Listening:**
- Students will present news each week and listen to the reading of the class novel.

**Grammar and Punctuation:**
- Grammar and punctuation will be based on writing texts that recount familiar events. Grammar and Punctuation includes:
  - Review of nouns and verbs, connectives, full stops and capital letters.

**Writing:**
- Writing recounts and poetry with and without scaffolds.

### Mathematics

#### All About Us

**The students will:**
- Use authentic situations to collect, display and interpret a range of data.
- Create a range of data displays and interpret information gathered and displayed by their peers using the context of their own lives and information significant to them.
- Develop an understanding of the elements of a good question and the purpose for collecting data.

#### Investigating Number

**The students will:**
- Explore whole number to at least 100. Recognise different ways of representing numbers and identify patterns going to at least 100.
- State the place value of two-digit numbers and partition two-digit numbers using a variety of equipment to demonstrate their understanding.

#### Measuring Up

**The students will:**
- Use informal units to measure and compare length.
- Explore and compare the area of 2D shapes and the surfaces of 3D objects.
- Explore how arrays can be formed and used to measure area.

### History

(Term 1 and 2)

**Focus Question and Big Idea:**
- What aspects of the past can you see today?
- What do they tell us? What remains of the past are important to the local community and why?

**Essential question:**
- What makes people and landmarks significant?

**Students will learn:**
- Canberra has significant landmarks and people that are important to our local history.
- The history of a significant person in the local community and what it reveals about the past.
- The importance today of an historical site; for example, a community building, a landmark, a war memorial.

**Students will learn to:**
- Distinguish between the past, present and future.
- Explore a range of sources about the past.
- Explore a point of view.
- Use a range of communication forms (oral, graphic, written, role play) and digital technologies.
### Operating with Whole Number
**The students will:**
- Develop their understanding of mental computation strategies for addition and subtraction.
- Develop links between addition and subtraction and describe number patterns based on either process.
- Recognise multiplication as repeated addition and division as the sharing of objects.

### Shape in the Environment
**The students will:**
- Name, identify and describe the features of three-dimensional objects.
- Identify two-dimensional shapes on the surfaces of three-dimensional objects and use this to draw and create three-dimensional models.
- Investigate the mass of a variety of three-dimensional objects.
- Record data collected in lists and tables to communicate their findings.

### PDHPE
**Physical Education**
- **Ball Control**
  - Bouncing: two hands, continuous
  - Throwing: rolling, underarm, chest pass
  - Tracking/Trapping: using two hands
  - Striking: one handed forehand
  - Kicking: at targets

- **Fitness:**
  - Fitness training for Cross Country Carnival.

### Personal Development
**Our Bodies**
- **Students will learn about:**
  - Similarities and differences between themselves and others.
  - Major body parts and their functions.
  - Physical changes to their body since birth.

- **Students will learn to:**
  - Describe the characteristics that make them similar and different to others.

### Science
**Waterworks**
Integrated with Mathematics, English and Creative Arts.
- **Students will learn:**
  - Earth’s resources, including water, are used in a variety of ways.
  - Science involves asking questions about, and describing changes in, objects and events.

- **Students will learn to:**
  - Identify different sources of water.
  - Identify actions that promote water conservation.
  - Identify and describe uses of water.
  - Identify how water moves across different landscapes.
  - Identify what happens to rain when it falls on different surfaces.
  - Identify how water is collected, transported, accessed and used.

### The Arts
**Music**
Music lessons with John O’Brien.

**Visual Arts**
- **Students will learn to:**
  - Observe a range of artworks.
  - Express opinions about what they like or dislike about artworks.
  - Explore details and characteristics of the environment.
  - Use and explore art techniques such as colour and line.

**Drama**
- **Students will learn to:**
  - Explore situations through role play.

### ICT
**Students will have the opportunity to use:**
- The Interactive White Board.
- Computer programs such as: Mathletics, Typequick and the use of IPADS in Mathematics and Literacy rotations.

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