# Rosary Primary School Term Overview

**Term:** ONE  
**Grade Level:** Kindergarten  
**Teachers:** Ann-Maree Hinds, Fiona Chapman

**School Focus:** B.E.S.T Believe We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition

**Integrated Unit:** School Community

## Religious Education

**Students will learn about:**
- The Church’s call to be God’s family: a believing, welcoming, caring and celebrating community
- The school as part of God’s family
- The school within the parish

**Students will learn to:**
- Gather information about families
- Recall information about the local parish
- Explore the relationships between family, school and parish

## English

**Students will have the opportunity to:**
- Observe modelled writing and develop pre-writing skills
- Develop fine motor skills
- Learn letter formation
- Write simple narratives and recounts
- Be immersed in a range of imaginative and information texts
- Learn letter recognition and phonological awareness of the letters of the alphabet
- Learn conventions of text (e.g. Left page before right, left to right and top to bottom, etc.)
- Be exposed to sight words
- Practice good listening and speaking behaviour and the importance of taking turns
- Practice skills such as eye contact, voice projection and volume during news
- Develop listening skills through following instructions, answering question, and retelling stories/information

## Mathematics

**Students will have the opportunity to:**
- Count forward and backward to/from 30
- Read and write numbers 0-10
- Represent and recognise numbers 10 using numerals, words, and symbols
- Learn attributes of measurement
- Use appropriate language when comparing and ordering objects (e.g. ‘the same’, ‘more than’, ‘less than’, ‘longer’, ‘shorter’, etc.)

## The Arts

**Visual Arts is integrated across the following Programs; English, Religion and our Integrated unit.**

**Students will be taught the following skills:**
- Proper use of scissors
- Scrunching and rolling paper
- Tearing and cutting paper with linear control
- Use line, shape and colour in representational and expressive manner in drawings and paintings.
Physical Education
Students will be taught the following skills:
- Gross motor skills
- Explore and experiment with different ways of moving (Running, jumping, hopping, skipping, and leaping)
- Respond to music, stories, rhythms, moods, and feeling to create movement and patterns
- Move with control varying directions, speed and exploring space
- Explore action of different body parts
- Learn that physical activity uses energy

Health & Personal Development
Students will have the opportunity to;
- Learn good personal hygiene practices
- Learn ways to protect themselves from the sun

Science and Technology
Science
Students will be learning about Earth and Space Science in a unit called “Weather in my World”. They will have the opportunity to:
- Observe and discuss daily and seasonal changes in our environment, including weather and its affect on everyday life.
- Learn the four different seasons (Summer, Autumn, Winter, Spring)
- Link the changes in the daily weather to the way we modify our behaviour and dress for different conditions
- Investigate how changes in the weather might affect animals and the environment

Technology
Students will have the opportunity to:
- Use the Interactive White Board
- Visit the Computer Lab once a week
- Daily use of the computers outside the classrooms
- Use IPAD activities during Literacy and Numeracy groups

History
Students will be learning about how stories of the past are told and shared through celebrations, family histories, and personal histories. Students will understand that...
- Preparations and traditions enrich family celebrations
- Stories of the past aid in the continuation of family traditions and celebrations

Students will know...
- How they, their family and friends commemorate past events that are important to them

Students will be able to...
- Explore a range of sources about the past
- Identify and compare features of objects from the past and present
- Explore a point of view
- Develop a narrative about the past
- Use a range of communication forms (oral, graphic, written, role play) and digital technologies

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## Homework

### Reading

Your child will bring three readers home each Monday. They will need to be returned each Friday. You can support your child’s learning by reading with them every day. Please complete the reading journal every week and return it to school with readers.

### Sight words

Your child will bring home a set of sight words to learn. Locating and identifying sight words is an important part of your child’s reading progress.

### News

Students will receive a news grid with a selection of topics which are related to what is being taught at school. Students may choose a different topic each week. This term we are focusing on speaking with a clear audible voice in front of the class.

## Assembly

- Kindergarten does not have any assemblies this term.
- We will celebrate Holy Week as a school – this will include a performance. More details will be available closer to the time.

## Excursions/Incursions

- Shell Questacon Science Circus – Tuesday 10th March (INCURSION)
- National Zoo and Aquarium – Tuesday 24th March
- ‘Gelato Day’ Wednesday 8th April

## Parent Help

- Literacy Groups will begin in Week 6 on Wednesday, Thursday and Friday. These groups run from 9.15am to 10.00am. A roster will be available shortly and you are warmly invited to be a part of these sessions. *(Working with Vulnerable People card is required)*
- We will be asking for volunteers to be the class contacts for this year. More information regarding this role will be discussed at the “Parent Information and Welcome BBQ Evening” on Tuesday February 17th.

## Notes / School Hours

If your child is away from school for any reason, a signed note is required upon their return. You may also wish to notify us using the SKOOLBAG app. Thank you for assisting us in this area.

## Provisions

Your child will need to bring the following to school:
- A box of tissues
- A packet of baby wipes
- A painting smock clearly labelled
- A library bag every Thursday

*(Thank you for returning the children’s workbooks covered and labelled. If you have not yet completed these please do so as soon as possible and return them to the classroom)*

## Allergies

Please be aware that we are a nut free school.

## Birthdays

We acknowledge the importance of birthdays and celebrate them in the classroom. At Rosary it is policy that we do not share food, so therefore please do not send in cakes or treats.

If your child is having a birthday party, we find it easier, if you give invitations to your child’s teacher to hand out.

### Reminders

- **SCHOOL PHOTOS** will be taken on Friday March 13th
- **Learning Journeys** will be held on Tuesday April 7th