



Rosary Primary School

Term 3 Overview - Grade 5

TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Strive:** We accept challenges with resilience and confidence.

Teachers: Beth Campton and Kath Watson

Religion

During this term explore ways that different faith communities celebrate their beliefs. They will compare and contrast the origins, key beliefs, traditions, sacred writings and celebration of major religions in the world. Students will mainly focus on Christianity, Judaism, Islam, Buddhism, Hinduism and Aboriginal Spirituality.

English

Text and Writing focus:

Procedure text (writing to instruct)

Reading Strategies focus:

Research based reading skills including: predicting, summarising and paraphrasing, self-questioning, clarifying, re-reading and scanning.

Grammar and Punctuation focus:

Adverbial phrases, Adverbs, Adjectives, Metaphors, Similes, Onomatopoeia, Hyperbole, Writing Conventions

Spelling:

Effective Spelling Strategies – Sound, Meaning, Visual, Checking and Connecting strategies

Speaking and Listening:

Author Study Interview (video presentation)

Maths

Number

- Investigate decimal notation to thousandths
- Investigate multiplication and division using number sentences
- Use estimation, rounding and inverse operations to check answers

Statistics and Probability

- Investigate probabilities and represent as fractions.

Measurement and Geometry

- Identify symmetry of 2D shapes
- Investigate enlargements of familiar 2D shapes
- Use a grid reference system to describe locations
- Choose appropriate units to measure and convert between smaller and larger units of measurement

Science

Students will investigate what affects the objects in our Solar System have on our lives? They will also research a space scientist and present information on the impact their scientist's research has had on our knowledge of the Solar System.

Humanities and Social Sciences

Students will explore the impact of a significant development or event on Australia as a colony in the 1800's. They will research the role that significant individuals and groups played in shaping the colony and plot these events on a timeline.

Technologies

The use of Information Technology is integrated throughout all subject strands. This will be predominantly through the 1:1 BYOD iPad Program and will also be supported by the use of class computers and the computer lab. Students will continue to complete an online coding course.

Health and Physical Education

Basketball

Students will learn fundamental skills of basketball and learn rules of game play

Fitness

Students will take part in fitness sessions and learn about the fundamental skills of fitness

Indigenous Games

Students will learn stories and skills while playing traditional Indigenous Games (Yalunga Games Unit)

Health

Students will learn skills to maintain healthy relationships and examine the influence of emotions on behaviour and relationships

Indonesian

Students will examine how languages enable people to communicate by studying the bargaining process. They will explore how language use varies depending on the shopping situation and use simple Indonesian phrases to create formal and informal interactions.

The Arts

Visual Arts

Portraiture- Art appreciation and drawing skills
Religion Artwork – focus on World Religion

Media Arts

Famous Artworks and Me- artist appreciation and creation of portrait using digital media

Drama

Wakakirri- character and expression to portray story

Dance

Wakakirri- movement to music to portray story

Music

Students will participate in the preparation and performance for Wakakirri. They will practise their singing and playing to explore and develop technical skills in solo and ensemble music

General Information

| | M | T | W | TH | F |
|--------------------|---|---|---|----|---|
| Sport Days | | | | | |
| Library Day | | | | | |
| Indonesian | | | | | |
| Music | | | | | |

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| Liturgy | Rosary Community Family Mass – Sunday 13 th August, 10am |
| Excursions | Wakakirri Dress rehearsal Canberra Theatre- Tuesday 8 th August |
| Important Dates | Wakakirri Performance- Tuesday 8 th August 7.15pm (week 4) Book Week- 21 st August- 25 th August (week 6) School Concert- Thursday 31 st August (week 7) Please note change in date to calendar Learning Journeys- Tuesday 19 th September (week 10) Walkathon- Friday 22 nd September (week 10) |
| Allergies | A reminder that no nut products are to be brought into school |

Attendance

When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au