



Rosary Primary School

Term 3 Overview - Grade 4



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Strive:** We accept challenges with resilience and confidence.

Teachers: Alison Marks & Philippa Brotchie

Religion

Church of Mission and Ministry

Students will be able to: identify and locate some Church communities belonging to the Catholic Church in Australia, define the meaning of 'Catholic' and 'Church', make connections between the practices of Church communities and examples of Jesus' actions and identify characteristics and give examples of servant leadership.

English

Reading strategies: researching using skimming, scanning, and looking for key words techniques.

Reading and viewing opportunities: daily personal choice, class novel "Book of Secrets", graphic novels in different genres, research texts, developing book club strategies.

Writing strategies: Publishing Teams, writing dialogue in graphic novels and play scripts, spelling generalisations, using quality words to develop strong sentences.

Writing and creating opportunities: personal choice, directed literary responses to class novel, writing own graphic novel, script writing linked to History-Age of Exploration.

Speaking and listening: rehearsing and presenting drama production based on History-Age of Exploration.

Maths

Location and Transformation (Position): give and receive directions, use simple scales legends and compass points on a map.

Connecting with Number (Fractions): recognise place value extends to tenths and hundredths, investigate equivalent fractions, locate and place fractions on a number line, count by halves quarters and thirds.

Exploring Place Value: recognise and represent numbers to tens of thousands, partition, rearrange and regroup numbers to tens of thousands to assist in calculating, solving multiplication and division problems.

Shapes in My Environment: compare combine and divide common 2D shapes, create symmetrical patterns pictures and shapes.

Measuring Up: use scaled instruments to measure volume and capacity, compare familiar objects using area and volume.

Science

May the Force Be With You - Students will:

1. explore contact & non-contact forces in games
2. make and record observations in the form of force (annotated) diagrams

Rock Hounds and Soil Scientists: Students will

1. investigate the characteristics of different rocks
2. investigate the characteristics of soils
3. consider how different human activities can cause damage to the environment e.g. erosion of the Earth's surface
4. investigate the role of earth science careers e.g. geologists

Humanities and Social Sciences

First Peoples - Students will investigate the expeditions of European explorers and the consequences for first people nations.

They will show their understanding in a Guided Research Project which uses the following steps-

1. Choose an explorer
2. Research explorer using guide questions
3. Record relevant information, diagrams, maps, art works, timeline and bibliography in mini poster format.

Technologies

Computer: Guided History research and mini poster project, Maths investigations.

iPads: Coding (code.org), Book Creator-graphic novel and iMovie-to create an Age of Exploration movie trailer and film play.

Students will refine their use of safe researching tools e.g. government websites, World Book Online, National museums' and galleries' websites.

Health and Physical Education

Athletics Carnival

Badminton

- Grip when holding the racket
- Forehand and backhand
- Teamwork and cooperative skill building

Diversity in Personal Identity: cultural heritage-including traditions of St Dominic and our school, positive interactions, greetings, respect and empathy

Indonesian

Students will examine how languages let us share information about familiar places by giving information about family members and pets. They will use simple words and sentences to describe their homes and surroundings.

The Arts

VISUAL ARTS & MEDIA

Theme: MANGA

- Pokémon
- Drawing your own original character
- Creating your own 'original' character(s)
- Draw your original character in a graphic novel
- Creating graphic novel (English)

Music

Students will prepare to perform at Floriade on Wed 20 Sept (10am). They will develop a repertoire that includes part and unison singing.

General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	BEST Assembly-4 London Week 2 Friday
Liturgy	St Dominic's Day Mass and Mass of the Assumption
Excursions	Camp
Important Dates	Book Week- 21 August- 25 August (week 6) School Concert- Thursday 31 August (week 7) Please note change in date to calendar Camp Monday & Tuesday 11 & 12 September (Week 9) Learning Journeys- Tuesday 19 September (week 10) Walkathon- Friday 22 September (week 10)
Allergies	A reminder that no nut products are to be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au.

