



Rosary Primary School

Term 3 Overview - Grade 2



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: **Strive:** We accept challenges with resilience and confidence.

Teachers: Liz Higgins, Elizabeth Fryar, Beth Toole, Nicole Nolan

Religion

Students will learn that Sacraments are special celebrations in the life of the Church. They will learn to describe symbols that represent God's presence in the Sacraments, reflect upon and recount examples of forgiveness and healing, and participate appropriately in liturgies and the Sacrament of Penance.

English

Reading and Viewing: Students will engage in modelled, shared, guided and independent reading activities. Strategies taught will include predicting and making connections to their experiences and environment. They will view a variety of information on narratives through ClickView and Storyline Online.

Writing and Creating: Students will learn about the structure, language features and character development in narratives. Grammar and punctuation will be based on writing to entertain. The focus will be on adjectives, nouns, proper nouns, verbs, compound words, commas to separate a list, conjunctions, rhyming words and prepositions. Students will learn a variety of spelling rules, sound and letter blends as well as focusing on words they have misspelt in their written work. They will continue to learn the skill of editing using a checklist. Correct letter formation and pencil grip will continue to be a focus.

Listening and Speaking: Students will present their news items, remembering public speaking skills such as eye contact, body language and intonation. Students will use prompts such as the 'Speaker Box' activities throughout the term.

Maths

Number and Algebra: Students will group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting. They will explore the connection between addition and subtraction, and solve simple addition and subtraction problems using a range of efficient mental and written strategies. Students will recognise and represent division as grouping into equal sets and solve simple problems using these representations. They will recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

Measurement: Students will compare and order several shapes and objects based on length, area, volume and capacity using formal and informal units. They will interpret simple maps of familiar locations and identify the relative positions of key features. Students will identify and describe half and quarter turns.

Geometry: Describe and draw two-dimensional shapes, with and without digital technologies.

Humanities and Social Sciences

History: Students will investigate how we pass on our knowledge and history. They will examine how technology has evolved over time and how changes in technology have shaped our lives. Students will learn about traditional toys used by Aboriginal and Torres Strait Islander people. They will learn to identify and compare features of objects from the past and present, and pose questions about the past.

Geography: Students will develop an understanding that places and places are connected throughout the world. They will draw on studies of local places and examine that connections between places throughout the world are affected by distance and accessibility.

Science

Students will learn what happens when different substances are mixed together. They will investigate what a mixture is and whether ingredients can be separated from a mixture using different techniques.

Students will measure ingredients to prepare a mixture and formulate and respond to questions. They will collect, interpret and represent data about mixtures and record, discuss and compare their observations.

Technologies

Students will continue to have the opportunity to use the Interactive White Board and computer programs such as Mathletics and Typequick, and use iPads to support learning across the curriculum, particularly in Mathematics, English and The Arts.

Health and Physical Education

Students will learn about ways they can keep themselves safe as pedestrians, rules for safe play, appropriate behaviour at home and at school, and appropriate and inappropriate touching.

Students will learn to recognise injury and how to contact emergency services, recognise safe and unsafe situations, respond to situations that make them feel unsafe, and identify people that can help.

Students will learn to perform the fundamental movement skills of balance, run, vertical jump and catch. They will explore movement in a variety of physical activities in groups, with and without equipment. Students will use fine motor skills including grasping, manipulating and hand-eye coordination. They will respond to simple instructions in game situations, cooperate with others and share equipment.

The Arts

Students will explore details and characteristics of objects, spaces, people and other living things around them (e.g. through drawing, painting, dance, drama). They will experiment with the properties of different art making techniques and materials (e.g. colour and line in drawing and painting). Students will talk about their responses to artistic works (e.g. ideas, feelings, moods evoked) and express opinions about what they like or dislike.

Students will continue to develop their understanding of beat, rhythm and pitch through movement, use of instruments and singing. They will learn and perform a variety of simple pentatonic songs and use known and created rhythms as the basis for accompaniment.

Indonesian

Students will consider how our location influences our engagement with the world by connecting time and weather, and weather and clothing. They will practise speaking in Indonesian about the weather, clothing and the activities they like doing in different types of weather.

General Information

| | M | T | W | TH | F |
|--------------------|---|---|---|----|---|
| Sport Days | | | | | |
| Library Day | | | | | |
| Indonesian | | | | | |
| Music | | | | | |

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| Assembly | 2 Rome Assembly - Friday 15 September at 12:30pm |
| Liturgy | Reconciliation Commitment Mass - Sunday 27 August at 10am |
| Excursions | 'Mr Stink' Play - Canberra Theatre - 21 July |
| Important Dates | Reconciliation Information Evening - Holy Rosary Church - Thursday 31 August at 6pm |
| Allergies | A reminder that no nut products are to be brought into school. |
| Attendance | When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au. |