



# Rosary Primary School

## Term 2 Overview - Grade 4



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

**Teachers:** Alison Marks and Philippa Brotchie

**School Focus:** **Explore:** Through inquiry based learning we acquire the skills to become critical thinkers who are flexible, creative lifelong learners.

### Religion

Students will explore how prayer deepens their relationship with God. They will learn about the significance and symbols of the Sacraments and understand how they are grouped as Sacraments of Initiation, Healing and Service. Students will further develop their understanding of the Eucharist.

### English

**Reading strategies:** skimming, scanning, determining importance, comparing and connecting.

**Reading and viewing opportunities:** personal choice, class novel "Escape from Wolfhaven Castle" (Quest genre) multimodal research texts, class book club.

**Writing strategies:** adjectives, adverbs, synonyms, sentence connectives, conjunctions, spelling generalisations, vocabulary building.

**Writing and creating opportunities:** personal choice, directed literary responses to class novel, writing own quest narrative, multimodal responses linked to History and Religion.

**Speaking and listening:** Formal speaking and listening skills for Rostrum Public Speaking Competition.

### Maths

#### Number and Algebra:

- explore sequences, multiplication facts up to **10x10**
- identify and explain strategies for finding unknown quantities in number sentences
- describe number patterns resulting from multiplication
- choose appropriate strategies for calculations involving multiplication and division

#### Measurement and Geometry:

- classify angles in relation to a right angle.
- solve problems involving time duration

#### Statistics and Probability:

- list the probabilities of everyday events.
- construct data displays from given or collected data.

### Science

#### May the Force Be With You-Investigating Forces

Students will:

- explore contact and non-contact forces in simple games
- make and record force observations in diagrams
- identify how forces impact the lives of people in everyday situations
- explore sports science and understand that scientists can measure and test sporting performance
- test the difficulty of forces in games

### Humanities and Social Sciences

#### First Peoples

Students will investigate the timeframe from the Aboriginal Peoples' first arrival in Australia up to the first settlement of European People. They will show their understanding in a Guided Research Project which uses the following steps- 1. Explore resources 2. Choose a topic with focus questions 3. Research chosen topic 4. Compile bibliography 5. Record relevant text, diagrams, maps, art works, timeline 6. Create a mini poster

## Technologies

Students will use iPads and computers to assist with research, create, code and share learning. They will continue to explore the applications of Book Creator and iMovie on the iPads and experiment with app smashing. Students will refine their use of safe researching tools like government websites, World Book Online and National museums' and galleries' web pages

### Health and Physical Education

Students will refine fundamental movement skills through cross country running, tennis coaching, Footsteps Dance and catching and throwing practice.

Students will develop their understanding of how to interpret health messages and discuss the influences on health choices. They will learn strategies to help them stay healthy.

### Indonesian

Students will explore how we communicate through reading and writing. They will discover what they need to do to be able to read and write in Indonesian, while exploring transport and moving between places in their locality.

### The Arts

#### Visual Arts

Students will continue investigating their own style by exploring

1. Foil sculptures
2. Weaving
3. Contemporary and historical Aboriginal Art

#### Dance

Students will investigate their own dance style through participation in Footsteps Dance Program

#### Music

Students will sing and play learnt pitch and rhythm patterns and vary elements of music within them to create different effects (e.g. Volume and Tempo). They will also sing and play songs in unison and with accompaniment patterns.

## General Information

	M	T	W	TH	F
<b>Sport Days</b>	#			#	
<b>Library Day</b>				#	
<b>Indonesian</b>			#		
<b>Music</b>				#	

<b>Assembly</b>	Athens-BEST week 2 Athens-Week 7
<b>Liturgy</b>	Grade Mass week 3
<b>Excursions</b>	
<b>Important Dates</b>	
<b>Allergies</b>	A reminder that no nut products are to be brought into school.
<b>Attendance</b>	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au.