



Rosary Primary School

Term 1 Overview - Grade 4



TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: Believe: We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition.

Teachers: Alison Marks Kathryn Finn and Elizabeth Fryar

Religion

God's Stewards

Students will

- Name ways in which we experience connection with creation
- Relate selected global, national and local environmental problems to decisions made by themselves, their families and school community
- Show that people can be stewards of the earth, through care of living things and the environment

English

Inspired by Greek Mythology and Shakespeare

Students will

- Write daily to produce free choice responses and directed writing for purpose e.g. script writing
- Identify sentence structure and parts of speech
- Learn and apply spelling strategies including sound of words, meaning of words, how words look.
- Learn how to extend sentences, enrich writing and apply effective editing strategies
- Develop reading strategies to find directly stated information, make connections, recognise opinions and make inferences
- Read personal choice texts daily
- Read texts for Science, History, Geography as guided reading
- Develop collaborative speaking and listening skills
- Plan, prepare and present a short play to the grade

Maths

Investigating Whole Number, Operating with Whole Number, Measuring Up, All About Us -

Students will

- Recognise and apply knowledge of odd and even numbers, multiples of 3,4,6,7,8 and multiplication facts up to 10x10
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands
- Use scaled instruments to accurately measure lengths, masses, capacities, and temperatures
- Compare areas using informal means
- Compare and describe 2-dimensional shapes
- Compare and classify angle size in relation to right angles
- Describe chance in everyday events
- Select and trial methods of data collection
- Construct suitable data displays for gathered information

Science

Ready Set Grow

Students will

- Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant
- Understand that some systems change in predictable ways, such as through cycles
- Apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans

Humanities and Social Sciences

First Contacts-First Peoples

Students will

- Explore how Aboriginal Peoples exchanged ideas, technology and goods with each other and with Torres Strait Islander Peoples across vast distances
- Sequence information about people's lives and events through the study of the archaeological site Lake Mungo

Environment Sustains Life

Students will

- Use geographical tools to identify landforms, locally, nationally and globally
- Identify and use mapping conventions

Technologies

Students will

- Explore how a range of iPad apps and computer programs, assist with and enhance learning, help develop ideas and provide different ways for sharing and presenting learning
- Learn online cyber safe practices, how to look after digital resources responsibly, how to look after devices

Health and Physical Education

Personal Identity & Orienteering

Students will

- Explore how success, challenge and failure strengthen identities
- Explore strategies to manage physical, social and emotional change
- Explore strategies to respect and value diversity
- Participate in orienteering activities
- Adopt inclusive practices when participating in physical activities
- Apply innovative and creative thinking

Indonesian

The focus for Term 1 is to develop student's confidence and enthusiasm to speak Indonesian with the teacher and their classmates. With the help of 'mini-me' puppets and modelled language structures students will use Indonesian to communicate information, and ask and respond to simple questions about themselves and people they know.

The Arts

Visual Arts - What's My Style?

Students will

- Create an artwork on class country theme e.g. Athens-Greek urn and comedy/tragedy masks London-royal family and chip art flag
- Identify purpose and elements of Aboriginal & Torres Strait Islander art
- Explore the scientific drawing style
- Create artwork inspired by scientific art works
- Use the language of visual conventions, techniques and processes to communicate their ideas.

Music

Students will sing and play learnt pitch and rhythm patterns and vary elements of music within them to create different effects (eg volume and tempo). They will also sing and play songs in unison and with accompaniment patterns.

General Information

	M	T	W	TH	F
Sport Days	4A and 4L		4A and 4L		
Library Day		4A and 4L			
Indonesian				4A and 4L	
Music		4A and 4L			

Assembly	4 London Friday 23rd March Week 7 at 230pm
Liturgy	Ash Wednesday Mass 14 th February 10am Rosary Church Year 4 Grade Mass ACU Chapel Thursday 8 th March Week 5
Excursions	
Important Dates	Swimming Carnival Monday 19th February Week 3 School Photos Thursday 15th March Week 5 Week 6 <i>Well Being Week NO HOMEWOK</i>
Allergies	A reminder that no nut products are to be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au.