



Rosary Primary School

Term 3 Overview - Grade 1

TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: Strive: We accept challenges with resilience and confidence.

Teachers: Ms Solly and Mrs Pavlic

Religion - taught by Mrs Pavlic

The students will develop an understanding of the Church as a place to pray and celebrate in different ways. They will recognise ways we show love as a community.

English

Motivation and inspiration for reading, writing, speaking and listening will be taken from literature. The students will study the following texts: *From Little Things Big Things Grow* by Paul Kelly and Kev Carmody, *Soar* from Alyce Tzue, *Voices in the Park* by Anthony Browne, *Wizard of Oz* by Frank L Baum as well as others.

Students will listen to and recite poems. They will also be writing poetry, informational texts, letters and narratives.

Spelling is a continued focus. Students will learn to accurately spell words that they use frequently in their writing. They will also learn to identify whether the word looks right when it is written. When it doesn't look right, they will be encouraged to apply alternative spellings for the sounds they hear.

In reading, students should be able to succinctly re-tell texts they read and suggest synonyms for most words.

Maths

Number and Algebra

Students will:

- recognise and describe one-half as one of two equal parts of a whole or collection
- count collections to 100 by partitioning numbers using place value.

Measurement and Geometry

Students will:

- measure and compare the lengths and capacities of pairs of objects using uniform informal units.
- recognise and classify familiar two-dimensional shapes and three-dimensional shapes using obvious features
- give and follow directions to familiar locations.

Humanities and Social Sciences

History

Students will learn about how families from the past are similar and different from families today.

Our focus questions are:

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?
- How do we describe the sequence of time?

Science – taught by Ms Solly

The big idea is: *Light and sound are produced by a range of sources and can be sensed.*

Students will:

- recognise senses are used to learn about the world around us: our eyes to detect light, our ears to detect sound, and touch to feel vibrations;
- identify the sun as a source of light;
- recognise that objects can be seen when light from sources is available to illuminate them;
- produce sound using familiar objects and actions such as striking, blowing, scraping and shaking; and
- compare sounds made by musical instruments using characteristics such as loudness, pitch and actions used to make the sound.

Technologies

Students will:

- Identify how and why people design and produce familiar products
- Learn to sequence steps when designing solutions
- Record design ideas through describing, labelled drawings, lists, sequenced instructions and modelling
- Demonstrate safe use of tools and equipment when using technology and designing solutions.

Health and Physical Education

Through group and partner games using hoops, balls and play-parachutes students will:

- identify how emotional responses impact on the feelings of others
- demonstrate positive ways to interact with others.
- describe how to keep themselves and others healthy, safe and physically active
- demonstrate fundamental movement skills and test alternatives to solve movement challenges.

They will be asked to identify where they can be active and how their body reacts to different physical activities.

The Arts – taught by Ms Solly

In Visual Arts, Drama, Dance and Media Arts students will:

- look and discuss visual detail in art work
- explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture
- learn how our ideas can be represented using techniques, materials and technologies
- learn about how and why artists, craftspeople and designers present their ideas.

Music with Mr O'Brien on Wednesdays

Students will continue to develop their understanding of beat, rhythm and pitch through movement, use of instruments and singing. They will learn and perform a variety of simple pentatonic songs and use known and created rhythms as the basis for accompaniment.

Indonesian

Students will consider how our location influences our engagement with the world by connecting time and weather, and weather and clothing. They will practise speaking in Indonesian about the weather, clothing and the activities they like doing in different types of weather.

General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	1 Vienna 18 th August
Liturgy	
Excursions	
Important Dates	School Concert 24 th August Father's Day Event 1 st September Learning Journeys 19 th September Walkathon 22 nd September
Allergies	A reminder that no nut products are to be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or via email to office.rosaryps@cg.catholic.edu.au.