



Rosary Primary School

Term 2 Overview - Grade 1

TOGETHER WE DO OUR BEST | BELIEVE | EXPLORE | STRIVE | TRIUMPH

School Focus: Explore: Through inquiry based learning we acquire the skills to become critical thinkers who are flexible, creative lifelong learners.

Teachers: Mrs Pavlic and Ms Solly

Religion

Jesus and Discipleship Students will learn about prayer as patterns of ritual, symbol, celebration and silence. They will develop their understanding of prayer from scripture and that it is a way of thanking God.

English

Students will continue discuss and write about characters and events in texts they hear, view and read. This term we intend to enjoy the following texts: *Pirate Stories*, *Shuan the sheep*, *The Veleveteen Rabbit* and *The Muddleheaded Wombat*. We will try to understand the words and language that make these stories entertaining or informative. We will look for evidence in the texts to demonstrate our understanding.

We will practice interacting respectfully and will deliver two 3- minute prepared talks to the class. (A note has already been sent to you about these).

Students use lined paper to write on. We will continue to focus on consistent letter size and spacing. We will work on the correct formation of letters trying not to write letters back to front.

When writing, students will be encouraged to "have a go" at spelling. Students should be able to spell phonetically, representing most sounds. They should be able to use capital letters to begin sentences and for names of people, and places.

Maths

Students will:

Number and Algebra

- Investigate and describe number patterns formed by skip counting and patterns with objects
- Tell the time to the half hour
- Describe duration using months, weeks, days and hours.

Measurement and Geometry

- Recognise, describe and order Australian coins according to their value.
- Measure and compare lengths of objects using informal units.

Statistic and Probability

- Identify outcomes of familiar events involving chance and describe them using everyday language.

Science

Our topic *Marvellous Materials* will focus on the understanding that everyday materials can be physically changed in a variety of ways. Students will explore properties of materials as they begin to learn how plan and conduct investigations that are 'fair'.

At the end of this unit, students will be asked to design their own object. They will need to select materials appropriate to purpose of the object.

Humanities and Social Sciences

Students will reflect on their learning across subject areas, including English, to suggest ways they can care for places in the environment.

Linking with our Science topic, we will investigate natural and human-made features and materials of the environment. Students will present information using pictures, labels, maps and tables.

Technologies

The subject of Technologies is integrated with our Science topic: *Marvellous Materials*. Students will explore the characteristics and properties of materials and components to produce designed solutions. They will explore materials, components, tools and equipment through play to discover potential uses when making products or modelling services and environments, for example when designing and making clothes, toys and shelters.

Students will continue to learn how to safely use and identify digital technologies.

The Arts

Visual Arts and Drama will link directly with our English topics.

Students will be asked to respond to other people's literature and visual artworks using a variety of materials and techniques. They will identify and use design elements including line, shape, colour or texture. They will create 2D and 3D artworks.

In Drama, students will use voice, facial expression, movement and space to imagine and establish characters or role situations in response to literature viewed, read or heard.

The students will also take part in the Footsteps Dance program. The students will explore, improvise and organise ideas to make dance sequences using the elements of dance. They will use fundamental movement skills to develop technical skills when practising dance sequences.

Health and Physical Education

As part of the Sporting Schools Program students will participate in a 4 week program lead by coaches from Tennis Canberra and learn basic tennis skills and game play.

The students will take part in a 10 week Footsteps program. The dances will focus on rhythm, co-ordination and movement.

In Health the students will examine health messages and how they relate to health decisions and behaviours. They will describe their own strengths and achievements and those of others.

General Information

	M	T	W	TH	F
Sport Days					
Library Day					
Indonesian					
Music					

Assembly	1 Hague Assembly 26 th May
Liturgy	Year 1 Prayer Celebration 4 th May
Excursions	<i>Diary of a Wombat</i> Canberra Theatre 16 th June
Important Dates	School Photos 2 nd June School Disco 2 nd June
Allergies	A reminder that nut products must NOT be brought into school.
Attendance	When a child has been away from school a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au.

