**School Focus: Making Jesus Real**

### Mathematics

**Students will have the opportunity to:**
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Recognise, represent and order numbers to at least tens of thousands.
- Recall multiplication facts up to $10 \times 10$ and related division facts.
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.
- Compare the areas of regular and irregular shapes by informal means.
- Compare angles and classify them as equal to, greater than or less than a right angle.
- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.
- Explore and describe number patterns resulting from performing multiplication.
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

### English

**Students will have the opportunity to:**
- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families and spelling generalisations.
- Understand how texts are made cohesive through the use of linking devices including pronoun references and text connectives.
- Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases.
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.
- Plan, draft and publish imaginative and informative texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.
- Write using clearly-formed letters, and develop increased fluency and automaticity.

### Religious Education

**Students will learn about:**
- Jesus sharing his Spirit with us.
- The use of our gifts to serve the community and to spread the Reign of God.
- Our challenge to reflect on the ways we respond to God’s love for us.

**Students will learn to:**
- Describe how the disciples experienced the Spirit of Jesus after his death and resurrection.
- Give reasons for belonging to a community of disciples
- Identify people who live like Jesus.

### History

**Students will have the opportunity to explore the following Key inquiry questions:**
- Why did the great journeys of exploration occur?
- What was life like for Aboriginal and/or Torres Strait Islander Peoples before the arrival of the Europeans?
Science and Technology

Students will be exploring the topic ‘Smooth Moves’ which is part of the Physical Sciences strand.

Students will have the opportunity to:
- Observe how speed is affected by the size of a force.
- Compare and contrast the effect of friction on different surfaces.
- Investigate the effect of forces on the behaviour of an object through actions such as throwing, dropping, bouncing and rolling.

PDHPE

P.E:
Students will be taught Touch Football. Additionally, students will build running fitness in preparation for the Cross Country Carnival.

Health – Healthy Choices
Students will have the opportunity to explore:
- How to distinguish between products that support their health and those that do not.
- Balanced eating habits and a variety of good food choices.
- Planning a meal based on healthy food choices.

The Arts

Visual Arts is integrated across the following Programs: Health, Country Study and History.
The students will learn to:
- Portray subject matter in life like and symbolic ways in the Visual Arts.
- Interpret and respond to a range of artistic works identifying some of the skills, elements and techniques used to create meanings and giving reasons for their interpretations and preferences.
- Explore different materials, techniques and processes to make 2D and 3D artistic works (e.g. explore proportion, perspective and composition).

Music is taught as a specialist subject by Mr O’Brien

Homework

It is suggested that no more than 30 mins be spent on homework, four times a week. Below is a guide to possible activities. Parents should certainly exercise their own judgement regarding homework in relation to other out of school activities already undertaken by their son/daughter.

Spelling – The students will be given the opportunity to practise spelling words through spelling activities.

Maths – Mathletics.

Reading – Students are expected to read for enjoyment for a recommended minimum of 15 minutes each day.

Other – Students may be asked to collect items to bring into class for a variety of topics, e.g. food packaging, magazines.

Enrichment – Opportunities for additional learning activities will be provided.

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Assembly
4 Athens has a class assembly on Friday the 8th of March (Week 5) at 12:30.

Liturgy
There will be Mass on Ash Wednesday 13th of February at 10 am.

Notes / School Hours
If your child is away from school for any reason, a signed note is required upon their return. Please could you provide a box of tissues and a bottle of antibacterial gel to use in the classroom. Thank you for assisting us in this area.