INTEGRATING FOCUS *Leadership and Making Jesus Real*

**RELIGION: God Revealed**

Students will learn about:

- God revealed through Jesus
- The Holy Spirit inspiring Christians as co-creators
- The three persons of the Trinity
- The Kingdom of God as revealed by Jesus

**ENGLISH:**

**Writing**

- Writing to Recount – note taking strategies (key ideas and details, summarising and sentence construction)
- Grammar – verbs, verb tenses, adverbs, phrases
- Spelling – explicit teaching of spelling generalisations, followed by individualised targeted words based on diagnostic testing

**Reading**

- Whole class text – Boy Overboard and Girl Underground
- USSR (Uninterrupted Sustained Silent Reading)
- Reading Strategy – Predicting and Connecting
- Reciprocal Reading

**Speaking and Listening**

- Collaborative and Interactive skills
- Oral Recounts/Presentations

**MATHS:**

- Mentals – daily practice, speed and accuracy tables
- Number and Place Value –
  - Investigate everyday situations that use positive and negative whole numbers and zero; locate and use these on a number line.
  - Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.
- Measurement and Geometry –
  - Convert between common metric units of length
  - Solve problems involving the comparison of lengths and areas using appropriate units.
  - Connect decimal representations to the metric system.

**PHYSICAL EDUCATION:**

- Kanga Cricket – throwing, catching, bowling, batting, fielding & wicket keeping
- Cross country – correct stretching, pacing, breathing, distance
PERSONAL DEVELOPMENT: ‘Making Jesus Real (MJR) and Leadership Program’

Students will learn about:

- How to be a school leader at Rosary?
- Leadership Committees
- Building blocks for developing skills in leadership
- God Moments (Happy Chappy vs. Nasty Pastie, Attitudes and Resilience)

SCIENCE: Change Detectives

- Students will understand that changes to materials can be reversible or irreversible

Students will be able to:

- Pose questions, plan appropriate investigation methods to answer questions and predict what the findings of an investigation might be
- Decide what is a fair test and record and interpret results and evaluate the investigation

CREATIVE ARTS

- Music (taught by Mr John O’Brien)
- Drama (Role-play, characterisations, expressions, body language)
- Visual Art (Water colour technique)

IMPORTANT DATES

- Thursday 14th February – Welcome BBQ & Parent Information Night
- Tuesday 19th February – Swimming Carnival
- Thursday 21st February – Year 6 Mass 10:00am at ACU Chapel
- Friday 22nd February – Year 6 Leadership Assembly
- Friday 29th February – 6 Cairo Class Assembly 12:30pm at Hall (change of date from published calendar)
- Friday 22nd March – Kinder and Year 6 Palm Sunday Prayer Celebration (time TBA)
- Sunday 24th March – Catholic Schools Soccer Carnival
- Thursday 28th March – Holy Week Prayer Celebrations
- Friday 29th – 31st March – Easter Triduum
- Thursday 4th April – 5.00-7.00pm Daramalan Open Evening, followed by Information Evening for Year 7, 2014 from 7.00-8.00pm
- Tuesday 9th April – Learning Journeys 3:15pm – 6:00pm
- Friday 12th April – Performance Assembly

Information regarding Year 7 2014 for other high schools will be forwarded, once we have been notified.
* History will commence Week One of Term 2

* Homework will be set from Week Five of Term 1 (for additional information the Homework policy is available on the school website)

* This timetable is subject to change and is an approximate guide to the Year Six Teaching and Learning cycle

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<td>6 Cairo – Indonesian</td>
<td>6 Bangkok – Religion</td>
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