School Focus: **Believe**: We live our Catholic faith through action, attitude and prayer guided by the Dominican Tradition.

**Teachers**: Amanda Jiang (Year 6 Cairo) and Ann-Maree Hinds (Year 6 Bangkok)

### Religion

**God Revealed** - An examination of how God is revealed through the three persons of the Trinity; through different images of God in the Arts; and through Scripture.

### English

**Class text** – ‘Boy Overboard’ by Morris Gleitzman. Students will examine the book’s themes of migration and intercultural relationships through the eyes of two children from Afghanistan (integrated History).

**Grammar and punctuation** – Direct speech, sentence structure, use of commas in clauses, proofreading and editing skills.

**Reading** – Predicting, inferring, connecting and comparing.

**Writing** – To predict, to entertain, to instruct and inform (inspired by camp and the class text, and linked to the themes of earthquakes and leadership).

**Spelling** – Spelling of base words, prefixes, suffixes, morphemes and spelling patterns.

### Maths

**Numeration and number operations**
- place value to millions
- partitioning of numbers
- properties of prime and composite numbers
- properties of square and triangular numbers
- equivalent fractions, decimals and percentages
- Addition, subtraction and multiplication algorithms using mental and written strategies.

**Chance and data**
- Conducting chance experiments with digital technologies
- Comparing data displays (side-by-side column graphs, line graphs, pie graphs)
- Probability of outcomes.

**Measurement**
- Converting common metric units
- Cartesian coordinates using four quadrants
- Measuring unknown angles.

### Humanities and Social Sciences

**History** – Migration
- Australia’s connection to other countries.
- The waves of migration to Australia including convict transportation, free settlers, labourers (Gold Rush), post World War 2 (ten pound poms), boat people, refugees and asylum seekers.
- Reasons for migration and whether those people were free or forced.

**Geography**
- An exploration of diverse environments within the Asia Pacific region (economic, demographic and social).
- Integrated Library research task and student presentation.

### Science

**Earthquake Explorers**
Investigation of sudden geological changes or extreme weather conditions that affect the Earth’s surface including earthquakes, tsunamis, tornadoes, volcanoes, and cyclones.

Advancements in science and technologies that affect society:
- Richter Scale
- Mercalli Scale
- Seismograph
The BYOD iPad program is utilised throughout most of the key learning areas. Teachers use the SAHR model (Puentedura, 2009) as a framework for selecting and evaluating ICT integrated teaching and learning opportunities.

### Technologies

### The Arts

**Visual Arts**
- Australian landscapes (integrated Religion)
- Watercolour techniques (dry brush strokes, sponging, wet on wet, graduated colour, marbling)
- Impressionism and Neo-Impressionism (Monet’s small brushstrokes and Seurat’s Pointillism techniques).

**Media Arts, Drama, Dance**
- Terms 2, 3 and 4

**Music**
- See general information below: Every Wednesday morning with Mr John O’Brien.

### Health and Physical Education

**Sof-Crosse**
- scooping and cradling
- throwing and catching
- passing and defending
- shooting at goals
- Sof-Crosse rules and game play

**Cross Country**
- Correct stretching to warm up and cool down
- Pacing and stamina building
- Breathing techniques

**Leadership**
- Emotional responses on behaviour and relationships
- Leadership qualities and capabilities.

### General Information

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#### Assembly
Year 6 Bangkok assembly – School hall @ 12.30pm Friday 31st March.

#### Liturgy
Year 6 Leadership mass – ACU chapel @ 10am Thursday 16th February.
Ash Wednesday mass – Rosary Church @ 10am Wednesday 1st March.
Year 6 Leadership assembly – date to be advised.

#### Excursions
Year 6 camp – Milson Island @ 6am Tuesday 21st Feb to 5.30pm Friday 24th Feb.

#### Important Dates
Swimming carnival – Monday 27th February @ Dickson pool.

#### Allergies
A reminder that no nut products are to be brought into school.

#### Attendance
When a child has been away from school, a note detailing the date/s when they were absent should be sent the day they return. Absences may also be notified by using the Skoolbag App or sending an email to office.rosaryps@cg.catholic.edu.au